

University of Pretoria Yearbook 2019

Educational psychology assessment for learning and development 875 (ODD 875)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	10.00
Programmes	MEd Educational Psychology (Coursework)
Prerequisites	No prerequisites.
Contact time	1 lecture every fortnight
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Year

Module content

This module focuses on fundamental approaches concerning barriers to learning, with reference to the South African context; theoretical framework(s) for diagnostic assessment in respect of academic achievement difficulties within the South African context; how appraise a battery of neuropsychological tests and to understand which neuropsychological domains they measure; to use standardised tests and informal techniques to assess young children in low resources settings; to assess reading, writing, spelling, numeracy and mathematical skills, study skills, educational and environmental disadvantage; professional skills and values of accountable diagnostic assessment practice and reporting of findings in respect of learners' academic achievement difficulties within the South African context.

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